Module Planner Template

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| Subject/Course: |  |
| Module: |  |
| Topic(s): |  |

## Module overview:

*This introduces the learners to the module and is an opportunity to begin to engage them with the topic and to establish its relevance. Consider starting with a provocative question, an interesting case, or a statement that situates the module within an authentic context (e.g., the research field, the learner’s context, the workplace).*

## Module Outcomes:

*Module outcomes are different to your course/subject learning outcomes in that they describe what the learners will be able to do by the end of a module. These outcomes should support your course/subject learning outcomes.*

## Content:

*These are the audio, text, and video resources that the learners will be using to explore the topic. For each piece of content or grouping of content, be sure to provide context—3-4 sentences of what the learners are to do with the content. It is also helpful to list any filenames, citations or URLs to make the resources easy to identify when it comes time to build the content materials.*

## Activities:

*Identify the activities that you want your learners to participate in throughout the module. For example, provide instructions or guidance for what students should do / reflect upon as part of a module.*

## Assessment:

*Provide here the requirements for any assessment that relates to, is included within or follows this module. This includes the type of activity, assessment requirements, and any marking/performance criteria.*

### Reference

Module Planning Template design based on Porter, D.B. (2010). *Online Course Development Toolkit*.